



Colonel By Secondary School Course Selection Planning Worksheet
Due: 22 February, 2019

Name: _____

Choose and circle course selections below before going into Career Cruising to input them.

Course Selection Planning Worksheet: Part 1

Subject	Locally Developed (English)	Applied (English)	Academic (English)	French Immersion *Must circle all
1 English	ENG1L	ENG1P	ENG1D	ENG1D
2 Mathematics	MAT1L	MFM1P	MPM1D	MPM1D
3 Geography		CGC1P	CGC1D	*CGC1DF
4 Science	SNC1L	SNC1P	SNC1D	*SNC1DF
5 French		FSF1P	FSF1D	*FIF1D
6 Physical Education		PPL1OP (female) PPL1OQ (male)	PPL1OP (female) PPL1OQ (male)	*PPL1O1 (female) *PPL1O2 (male)

All students please choose (circle) a total of 2 elective courses

Students may select one course in Section A and the second elective can be chosen from Section A OR B

SECTION A The Arts (Students may choose 2 Arts courses)	Visual Arts Drama Music (woodwind, brass & percussion only)	AVI10 ADA10 AMU10
SECTION B Electives	Exploring Communication Technologies Exploring Technologies Spanish (Beginner)*	TGJ10 TIJ10 LWSBD
Additional courses offered outside of the school day, subject to availability	Repertoire Band @ 3:15 p.m. *must be taking AMU10	AMR10 (.5 credit)

Alternate Course Selections from Section A or B (in case your first choice is not available):

#1 _____, #2 _____

Course Selection Planning Worksheet: Part 2

Login into Career Cruising (<https://www2.careercruising.com/default/cplogin/OCD>)

Part 1: Accessing the Course Planner

Step 1. From the Main screen, under "What do you want to do?" select *Choose My Courses -> My Course Plan*.

You will now see your personalized Course Planner. This represents a chart of all available years at your school. Past courses and marks will be seen under the years you have already completed. Use your mouse to hover or click on a course code to see the full course descriptions and levels available.

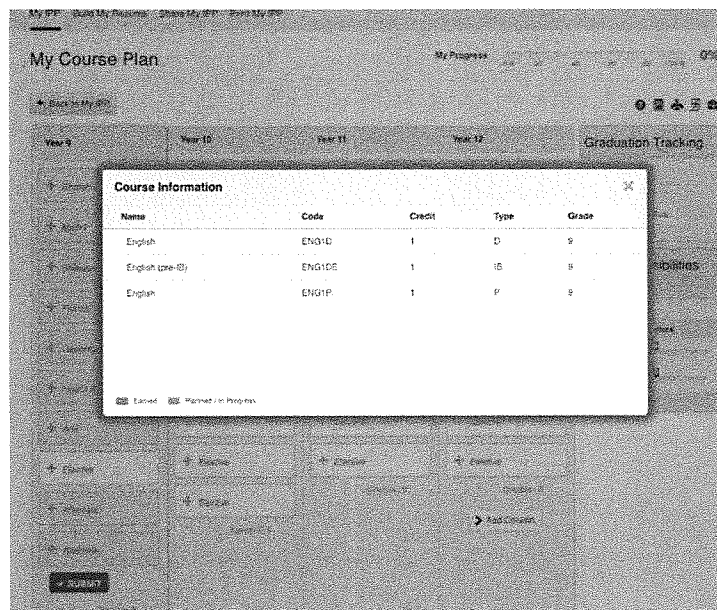
The yellow slots represent a collection of compulsory courses that you must choose. This is set up by your guidance department to ensure that you are meeting graduation requirements.

Part 2: Adding a Course

Compulsory Courses (yellow slots) *

Step 1. Click on the plus (+) icon of an empty yellow slot to see the levels offered.

Step 2. Select a course by highlighting the selection and clicking **Add Courses** box.



Elective Courses (white slots)

Step 1. Click on the plus (+) icon of an empty white slot.

Step 2. Select By Discipline - This is a customized list that your school creates to help you choose courses. Select an option from the drop menu to continue. (Additional courses - offered outside of the school day – AMR10 Repertoire Band - 0.5 credit)

Step 3. Select a course by clicking on your selection and clicking Add Courses box.

Alternate Courses (white slots) – in the event that your electives are not available.

Step 1. Click on the plus (+) icon of an empty white slot.

Step 2. Select By Discipline - This is a customized list that your school creates to help you choose courses. Select an option from the drop menu to continue.

Step 3. Select a course by clicking on your selection and clicking Add Courses box..

Final Step - click **SUBMIT** box and **PRINT**  (top right corner icon).

Part 3: Graduation and Program Requirements

Graduating Tracking "Learn More" button in the Course Planner. Here you will see the *Ontario Secondary School Diploma (OSSD)* graduation requirements.

**French Immersion Certificate* requirements include 10 French Immersion Credits, including 4 years of French Language class – grades 9 through 12.

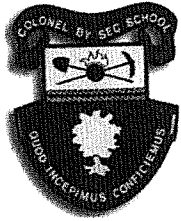
** SPARK Program – students interested in Applied Math (MPM1P) will automatically be registered in our SPARK Program. Career Cruising automatically substitutes Personal Fitness (PAF10) for Physical Education.

Part 4: Checklist for Course Planner

- I have discussed any areas of concern with my current teachers or Colonel By guidance department.
- I have printed my course planner sheet (see picture below) and my parents have signed it. I need to return it to Henry Munro by February 22, 2019.

GUIDANCE CONTACTS

Surnames A - G	Ms. Jill Badgery	613-745-9411 ext. 2017	jill.badgery@ocdsb.ca
Surnames H - M	Ms. Sarah Storey	613-745-9411 ext. 2018	sarah.storey@ocdsb.ca
Surnames N - Z	Ms. Rachel Nakashoji	613-745-9411 ext. 2016	rachel.nakashoji@ocdsb.ca



COLONEL BY SECONDARY SCHOOL
Course Selection – GRADE 9
2019-2020

Where To Find OPTIONAL COURSES in Career Cruising

(Arts – in Career Cruising)

Visual Arts AVI10 - Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques and styles. They will also study particular art periods and cultures.

Drama ADA10 - The grade 9 drama class at Colonel By is an inclusive introduction to the world of theatre and theatre creation. The emphasis of the course is for students to learn and become familiar with the collaborative nature of performance theatre. Throughout the year, students will learn the fundamentals of theatre production and design while creating and performing both original and pre-existing theatrical pieces.

The grade 9 drama classes begin with a focus on the elements of production and design and the roles of people responsible for creating theatrical productions. The students will then spend the year being introduced to various forms of theatrical performance from tableaux, improvisation and monologues to scene studies, children's theatre, and clown and musical theatre.

One of the most exciting points in the course is the children's theatre unit, where students collaborate on the creation of original children's productions which will be performed for various kindergarten classes around the OCDSB.

Music AMU10 - This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

Piano and guitar are not considered band instruments.

Music Band AMR10 - (after school twice/week) In order to earn a band credit, students must be enrolled in AMU10.

(Classical Studies & International Languages- in Career Cruising)

Spanish (beginner) LWSBD - This is a beginner level Spanish course. Students will also explore aspects of the culture of countries where Spanish is spoken.

(Technological Education- in Career Cruising)

Exploring Communication Technology TGJ10 - This exploratory course introduces students to concepts and skills in communications technology, which encompasses video and movie production, radio and audio production, print and graphic communications, photography and animation. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and post-secondary pathways leading to careers in the field.

Exploring Technologies TIJ10 - This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in the industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

(Guidance & Career Education- in Career Cruising)

Learning Strategies GLE10 – Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.